Yearly Status Report - 2014-2015

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI SHIVAJI SCIENCE AND ARTS COLLEGE CHIKHLI**
Name of the head of the Institution	**Dr. Nilkanth Baliram Bhusari**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07264242088**
Mobile no.	**9421463410**
Registered Email	**shivajichk@rediffmail.com**
Alternate Email	**principalsscc@gmail.com**
Address	**Near BDCC Bank, Pandharinath Patil Square**
City/Town	**Chikhli**
State/UT	**Maharashtra**
Pincode	**443201**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Anil Mahadeorao Garode**
Phone no/Alternate Phone no.	**07264242088**
Mobile no.	**9850363280**
Registered Email	**shivajichikhliiqac@rediffmail.com**
Alternate Email	**anilgarode@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://shivajichk.com/wp-content/uploads/2019/12/AQAR-2014-15-6.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://shivajichk.com/wp-content/uploads/2019/11/Academic-Calender-2014-2015.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.72**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B**	**2.82**	**2014**	**24-Sep-2014**	**23-Sep-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jul-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
University level workshop on water management	28-Jan-2015 01	334
workshop on women Empowerment	03-Jan-2015 01	67
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mr. S.A.Salve (Dept of Mathematics)	MRP	UGC	2015 02	100000
Dept of Electronics	COP Instrumentation	UGC	2014 01	765000
Dept of Marathi	COP Fashion Designing	UGC	2014 01	765000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.University Level workshop on Water Management 2.Voting Awareness Program

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organisation of sport event	some of participants selected for university level
Increase in Library books	Purchase Text Books and reference books
Blood Donation Camp	48 students donated blood to Mankar Blood Bank, Akola. Awareness about importance of blood donation and social responsibility was created among students.
Workshop on water Management	University level workshop on water management was organised on 28th Jan. 2015. Many farmers and students are benefited by the workshop.
Tree Plantation	Variety of trees are planted in the surrounded periphery
Construction of running Track	Running track is constructed for use of students and common people. Many students and natives are benefited
Installation of Campus ERP software in office	ERP software is installed in college office
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Shri Shivaji Education Society Amravati's NAAC Supervision Committee: SAAC	11-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2014**
Date of Submission	**22-Jul-2014**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The IQAC collects data every year from all the departments about the academic and extension activities conducted throughout the academic year**

highlighting academic progress of the students, extension activities, research activities, seminars, remedial coaching, faculty development courses, annual reports and photographs of various activities. The collected data is stored on a common system in IQAC office. The collected data is analysed and used for official and academic purpose. The administrative data is collected through Campus ERP software on a common server about college account, details of admission process, enrolment of students in the university, issuance of bonafide certificate and transfer certificate etc. On demand from the statutory bodies, data is provided as and when needed.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to S. G. B. Amravati University, Amravati. The Curriculum is designed by the university and it is implemented by the college. The members of Board of Studies at the university are elected from the faculties working in different affiliated colleges. The designed curriculum is made available on the university website and the college website. As curriculum is designed by the university, the responsibility of the college is to implement the curriculum effectively. We have developed the mechanism for well-planned curriculum delivery: 1. In the beginning of each Academic Session, Academic Calendar is prepared by the IQAC, highlighting important events and availabilities of Teaching Days, Schedule of Unit Tests etc. 2. The IQAC organizes a meeting of all the faculty members to present the result analysis of each subject of all the three faculty viz. Science, Arts and Commerce. After evolution of the achievements and failures of the past year, fresh modalities are checked out for upcoming new academic year. 3. The IQAC prepares the Centralized Time Table for the implementation of teaching work as per the university norms of all the three faculties. Further the departments distribute the teaching work and prepare the Annual Teaching Plan as per the availability of number of lectures. The Annual Plan and Daily Teaching Work are noted down in the Academic Diary. 4. As a part of continuous evaluation, unit tests are conducted to evaluate the progress of the students. In addition to the Unit Tests, Assignments, Seminars, Project Assignments are allotted to the students as a part of internal assessment. Study Tours and Field Study are also organized to enrich the practical based knowledge. 5. In addition to the conventional method, some topics from the syllabus are demonstrated by using PPTs, Educational Videos and Virtual Lectures. Group Discussion is organized to motivate the students to share the ideas on some important topics from the syllabus and current issues and events. 6. The faculties participate in research activities such as Publication of Research Papers, participation and presentation of Research Papers in conferences and workshops and the faculty members also participate in Faculty Development Programmes such as Orientation

and Refresher Courses and Short-Term Courses organised by HRDC of different universities. 7. Guest Lectures/ Special Lectures are arranged by the departments. Experts of concerned subject deliver lectures to update the knowledge of students with recent developments. 8. Central Library plays a vital role in the teaching and learning process. Students as well as teachers can refer reference books, encyclopedias, e-books, journals and e-journals in the library. 9. In addition to academic development of student, physical development is also important. The Physical Education Department of the colleges arranges various sports events. Regular sport practice is also arranged. 10. Cultural programmes are also organised in the Annual Gathering every year. Students also participate in Youth Festival. Besides these regular activities, Staff Council Meetings are held to discuss the difficulties in the teaching learning process and other relevant matters of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Communicat ion Skill in English	Nil	16/09/2014	90	This course helps the students to seek job opportunitie s	Interview presentation and group discussion
Carrier oriented programme (COP) Instru mentation	Nil	01/01/2015	150	This course helps the students to seek job opportunitie s and self employment	Instrument ation
Carrier oriented programme (COP) Fashion Designing	Nil	01/01/2015	150	This course helps the students to seek job opportunitie s and self employment	Fashion Designing

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	52	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication skill in English	16/09/2014	12
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	31
BSc	Botany	30
BA	Political Science	1
BCom	Commerce	18
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback system is developed in the college to evaluate overall development of the institution regarding infrastructural development, Sport Activities, Discipline, Awareness about Moral And Ethical Values, Curricular Activities, Administration, Currier Oriented Programmes, Library Facility, Cultural Activities, Extracurricular Activities conducted by National Cadet Corps and National Service Scheme. Further feedback is also taken about Internet Facility, Canteen Facility, AntiRagging Cell, Remedial Coaching, Boys Hostel Facility, Curricula designed by university and its Skill Development Potentials, feedback regarding Teaching Methodology, Effective Communication and Counselling of Students by teachers. The feedback is taken in the Grade Form such as A Excellent, B Very Good, C Good, D Satisfactory, E Unsatisfactory. The analysis of the feedback shows satisfaction on overall functioning of the college. The college administration tried to take action on the demands of the stake holders. For the year 201415, feedback is taken from Students, Parents, Teachers and Alumni. The feedback is analyzed and discussed with the head of the institution and following decisions were taken to enhance curricular and cocurricular and extracurricular activities in the college for the further development of students: • Twenty Days Workshop on "Communication Skills in English", from 2nd Aug to 27th Aug 2014 was organised and Certificate Course in "Communication Skills in English" was introduced for the students. • Tree Plantation Programme was organised to develop ecofriendly campus. • CCTV cameras were installed for safety measures of the students. Security Guards was appointed. • A Xerox machine is made available in central library. Internet

facility made available to all students. • Dept. of Computer Science organized project exhibition. Participation of students in "National Robotics Championship". • University level "C" programming Competition, "Compex2015" was organized. • Workshop on," Water Management" was arranged on 28th Jan 2015. Three Hundred Thirty Four farmers participated in it. • Students were encouraged to participate in, "Road Safty Week", Pulse Polio Camp, and Cleanliness Activities. • Students encouraged to participate in different sports competitions at Intercollegiate and university level. At the college level many sport competitions were arranged during Annual Gathering Week.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	First Year	220	300	249
BSc	Second Year	220	170	164
BSc	Third Year	220	120	108
BCom	First Year	220	160	160
BCom	Second Year	220	104	104
BCom	Third Year	220	47	47
BA	First Year	220	223	223
BA	Second Year	120	73	73
BA	Third Year	120	33	33
MA	History First Year	80	15	15
MA	History Second Year	80	9	9
MA	MLT First Year	80	17	17
MA	MLT Second Year	80	1	Nill
MA	Pol. Science First Year	80	25	25
MA	Pol. Science Second Year	80	4	4
MSc	Computer Science First Year	20	9	9
MSc	Computer Science Second Year	20	4	4
MSc	Microbiology First Year	16	9	9
MSc	Microbiology Second Year	16	4	4
MCom	First Year	80	29	29

MCom	Second Year	80	9	9

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	1161	134	28	Nill	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	20	12	8	Nill	3

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system has been developed in the college by keeping in mind the educational development and carrier counseling of the students. As this college is surrounded by many villages, several students having economically and educationally weak background take admission, they need special attention. All the teachers are the members of mentoring committee. After the completion of admission process, the total numbers of students are divided faculty wise among the member of mentoring committee. Following steps are taken by every mentor to guide the students: • Each mentor guides the students for their carrier development and higher studies. • The students also guided about preparation for competitive examinations and how to seek job opportunities. • The mentors also solve common problems regarding their studies. • The mentors inform the mentees regarding government schemes to avail financial support in time. Further the students are guided about carrier options also. • Every year through placement cell a workshop on carrier guidance is organized. Mentees are motivated to participate in it. • Induction program is organized every year to clarify the basic concept of the students. • Research competitions organized at university and inter collegiate level in the concerned categories like 'Avishkar'. • The mentees are guided to participate in seminars competitions poster presentations. • To inculcate research abilities among the postgraduate students are motivated to prepare their projects. • Students are guided to prepare and appear for competitive examinations through Kalptaru Study Center

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1295	28	1:46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	28	14	Nill	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2014	Mr. S. I. Jukkalkar	Assistant Professor	Ph. D.
2014	Dr. A. B. Kadam	Assistant Professor	Editorial board member of International Journal Bio info publication
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Part I	Annual	03/04/2015	18/06/2015
BCom	Part II	Annual	26/04/2015	14/06/2015
BCom	Part III	Annual	04/04/2015	20/06/2015
MCom	M Com I	Sem I	03/12/2014	04/02/2015
MCom	M Com I	Sem II	17/05/2015	18/06/2015
MCom	M Com II	Sem III	05/12/2014	04/02/2015
MSc	M.SC I Microbiology	Sem I	03/12/2014	15/01/2015
MSc	M.SC,I Microbiology	Sem II	26/04/2015	20/06/2015
MSc	M.SC II Microbiology	Sem III	04/12/2014	10/01/2015
MSc	M.SC II Microbiology	Sem IV	27/04/2015	02/07/2015
MA	MA I Marathi	Annual	20/04/2015	20/06/2015
MA	MA II Marathi	Annual	28/04/2015	23/06/2015
MCom	M Com II	Sem IV	27/04/2015	25/06/2015
BSc	BSc I	Sem I	14/12/2014	25/01/2015
BSc	BSc I	Sem II	05/05/2015	20/06/2015
BSc	BSc II	Sem III	10/12/2014	20/01/2015
BSc	BSc II	Sem IV	30/04/2015	15/06/2015
BSc	BSc III	Sem V	09/12/2014	15/01/2015
BSc	BSc III	Sem VI	27/04/2015	16/07/2015
BA	Part I	Annual	28/04/2015	10/06/2015
BA	Part II	Annual	23/04/2015	12/06/2015
BA	Part III	Annual	26/04/2015	19/06/2015

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Teaching learning and evaluation are integrated and indissoluble components of education. The evaluation system serves as an aid in the process of learning. As per the guidelines of SGB Amravati University, Amravati, the evaluation system has two components viz. The Continuous Internal Evaluation (CIE) and the End Semester/Annual Examination (ESE/EAE). The ratio of weightage is 20 in CIE and 80 in ESE/EAE in UG. CIE component includes test, assignment, project assignment, seminar/excursion tour and group discussion. College Examination Committee has been formed for the smooth conduction of Continuous Internal Evaluation. All the HODs and respective teachers are informed to follow the guidelines of the university regarding the internal evaluation. To ensure the progress and transparency in CIE following steps are taken by the faculty: 1. The (CIE) Marks are shown to students. Its exercise ensures: a) Providing Feedback to students on mistakes committed. b) Providing opportunity to learn subject more accurately and adequately. 2. Instant Exam: If any student fails in first test, instantly second test is taken to provide opportunity to improve his/her performance. 3. Comprehensive internal Evaluation system: The question papers of the unit tests are framed on the basis of university question paper pattern including Multiple Choice Questions, Answer in One Sentence Questions, Short And Long Answer type Questions to have a comprehensive understanding of University Semester Question Paper Pattern. 4. Transparency in Evaluation: Internal evaluation is entirely the responsibility of the teacher, teaching the course. To ensure the creditability of the system students are allowed to interact with his/her teacher and seek clarification about the marks awarded in a particular test, seminar or project if necessary.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The Institution, to ensure effective time management and timelines academic calendar is published at the beginning of the session. • The college carries out effective planning to stick to academic calendar. This allows the teacher and students to space out their teaching learning and regular assessment of the same. • Academic calendar is prepared by IQAC at the commencement of each academic year. • The details submitted by each department in respect of curricular, cocurricular, evaluation and extension activities. • Our academic calendar provides important information about teaching dates, examination dates, day celebration, birth and death anniversary of eminent personalities. • On the basis of Academic Calendar, teaching work and departmental activities are carried out. • Academic calendar displayed to the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://shivajichk.com/wp-content/uploads/2019/12/COURSE-OUTCOME.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSc Sem VI	BSc	Physics	48	39	81.25
BSc Sem VI	BSc	Electronics	20	15	75

BSc Sem VI	BSc	Computer Science	27	9	33.33
BSc Sem VI	BSc	Mathematics	45	39	86.67
BSc Sem VI	BSc	Computer Applications	9	3	44.44
BSc Sem VI	BSc	Botany	30	23	76.66
BSc Sem VI	BSc	Microbiology	23	18	78.26
BSc Sem VI	BSc	Zoology	39	16	41
BA III	BA	English	26	18	69.23
BA III	BA	Political Science	25	21	84
BA III	BA	Economics	17	15	88
BA III	BA	History	23	22	96
BA III	BA	Marathi	28	24	85.12
BA III	BA	Home Economics	5	3	60
B. Com III	BCom	CMA	46	45	97.83
B. Com III	BCom	BFC	46	44	95.65
B. Com III	BCom	EOE	46	46	100
B. Com III	BCom	BM	46	44	95.65
B. Com III	BCom	IWWW	46	46	100
M. Sc Sem IV	MSc	Comp. Science	4	Nill	0
M. Sc Sem IV	MSc	Microbiology	5	5	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://shivajichk.com/wp-content/uploads/2019/12/Feedback-of-students-2014-15-.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2014	UGC	1.2	0.8

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Microbiology	**1**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**Mathematics**	**3**	**0**
International	**Microbiology**	**2**	**0**
National	**Economics**	**2**	**0**
National	**English**	**1**	**0**

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	**1**
Marathi	**4**
Computer Science	**1**
Political Science	**2**
History	**1**
Economics	**1**

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
LRS Bianchi type v dust filled universe with varying ?(t) in creation field of g ravitation	Sanjay A Salve	Prespace time Journal	2014	4	Shri Shivaji Science Arts college, Chikhli	3

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
LRS Bianchi type v dust filled universe with varying ?(t) in creation field of g ravitation	Sanjay A Salve	Prespace time Journal	2014	1	3	Shri Shivaji Science Arts college, Chikhli

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	1	4	Nill
Presented papers	4	12	2	Nill
Resource persons	Nill	3	2	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Kargil Vijay	NCC	4	131

Diwas			
Road Safety Week	NCC	2	100
Pulse Polio Drive	NCC	2	25
Cleanliness Campaign	NCC	2	100
August Kranti Din	NSS	4	190
Tree Plantation	NSS	4	180
Rally on Mahatma Gandhi Lal Bahadur Shastri jayanti	NSS	22	116
Congress Grass Eradication	NSS	2	156
Village level Camp	NSS	2	100
Sant Gadge Baba Smruti Din	NSS	2	110
Rally on Occasion of Dr. Panjabrao Deshmukh Jayanti	NSS	22	120
Youth Day	NSS	2	115
Social Harmony Day	NSS	2	105
Hutatma Day	NSS	2	120
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Thal Sainik Camp	Selection For Thal Sainik Camp, New Delhi	NCC	3
Republic Day Parade	Second Prize	Amravati Group, NCC	4
Army Attachment Camp	Best Cadet Award	Pune Group NCC	10
Annual Training Camp	First Prize	13 Mah. Bn. NCC, Khamgaon	3
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swach Bharat Abhiyan	13 Mah Bn NCC, Khamgaon SGBAU, Amravati	Swach Bharat Abhiyan	4	230

AIDS Awareness Program	Rural Hospital, Chikhli, NCC NSS	AIDS Awareness	4	184
Blood Donation Camp	Govt. Hospital, Buldana	Blood Donation	2	30
Road Safety Week	Police Station, Chikhli, NCC NSS	Road Safety	4	241
Vruksha Dindi	NSS(College SGBAU)	Vruksha Dindi	2	130
Social Harmony Week	NSS(College SGBAU)	Social Harmony	2	115
Blood Donation Camp	Dr. Mankar Blood Bank, Akola	Blood Donation	2	48
Literacy Week	SGBAU Amravati	Literacy	2	110
Personality Development Camp	NSS	Personality Development	2	110
[View File]()				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
[View File]()			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Study of accountancy	Chikhli Urban Cooperative Bank	12/01/2015	19/01/2015	18
[View File]()					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

| Sant Tukaram College, Parbhani (STCP) Dept. of Microbiology,Shri Shivaji Sci. and Arts College Chikhli | 15/10/2014 | Mobility of Students Faculty members, research project placement activities | 4 |

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1	0.77

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul 2.0	Partially	2014	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	37147	3151549	260	85595	37407	3237144
Reference Books	617	306087	6	7705	623	313792
e-Books	97000	Nill	Nill	Nill	97000	Nill
Journals	Nill	Nill	65	34026	65	34026

e-Journals	6000	5000	Nill	Nill	6000	5000
CD & Video	227	Nill	Nill	Nill	227	Nill
Library Automation	25639	Nill	Nill	Nill	25639	Nill
Weeding (hard & soft)	11337	Nill	Nill	Nill	11337	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	65	2	5	1	3	1	11	10	0
Added	0	0	0	0	0	0	0	0	0
Total	65	2	5	1	3	1	11	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1	1.13	5	4.67

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> We follow the following procedure and policy for the maintenance and utilization of Physical, Academic and Support facilities: i. Class Rooms: The

College runs in two sessions i.e. the Junior College classes are conducted in the morning and the Senior College classes are engaged in the noon session. All the classrooms are utilized for the teaching work. The maintenance of the class rooms is done regularly. All the classrooms are provided with electricity facility and equipped with lamps and ceiling fans. A private sweeper is appointed on daily wages to maintain cleanliness. ii. Laboratory: All the laboratories are well equipped. The practical's of not only the UG and PG students but also Junior College students are conducted in the laboratories. As three laboratories viz. Botany, Zoology and Microbiology are recognized research laboratories, research work is carried out in these laboratories. The Lab Attendants have technical knowledge of the equipments used in the laboratories. They maintain the equipments. Sometimes services are hired from private technicians. Equipments are purchased as per the requirement. iii. Library: The library is open for the students from 8.00 am to 5.00 pm. A separate reading room for students is available. The research students can refer journals and other ebooks made available through NList. PCs with internet facility are available for browsing. Students and teachers utilize the library facility for their academic development. Regular sweeping and dusting is done in the library. Vacuum Cleaner is used to keep the library dust free. To keep the books safe from pests and other insects service from private Pest Control Agency is hired. iv. ICT Facility: In addition to the library which provides internet browsing facility, the Laboratory of Computer Science Department, Laboratory of Commerce Department and the Language Laboratory also work as computer centres for students. Internet facility is also available in all the laboratories for the use of students. All the computers in the college are protected by antivirus software. The members of the department of Computer Science extend their service to all the departments to maintain the computers. Some of the staff members who have technical knowledge cooperate to maintain the computers. As per need service is hired from private technicians. v. Sports Facility: The college possesses a large playground. All the outdoor games are played on the ground. The nearby dwellers use it for morning and evening walk also. A well equipped gymnasium is also available for students. Many students practice the outdoor games in the supervision of the Physical Director in the morning and evening time. The gymnasium and open sports ground is maintained regularly by taking services privately.

http://shivajichk.com/wp-content/uploads/2019/12/Maintance-of-Institute.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Meritorious Students Scholarship by Salary earner's Society	35	12600
Financial Support from Other Sources			
a) National	Govt. of India (GOI)	725	1473094
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill development, Communication in English including language Lab.	16/09/2014	12	Self
Remedial coaching for weaker students	15/07/2014	473	Self
Yoga and mediation	21/06/2014	58	Shri Ramchandra Mission, Chennai. Center Chikhli
Kalpataru Study Center for competitive examination	01/07/2014	45	Self

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2014	Kalpataru Study Centre	45	45	10	10
2014	General Knowledge Competition (Pol. Sci.)	90	90	Nill	Nill
2014	Economics Aptitude Test	90	90	Nill	Nill
2015	General Aptitude Test of Chemistry	26	26	Nill	Nill
2014	20 Days Workshop on Communication Skill in English	30	30	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2014	1	Shri Shivaji College, Chikhli	Botany	Shri Shivaji College, Akola	M.Sc. (Botany)
2014	6	Shri Shivaji College, Chikhli	Physics	GVISH, Amravati, University Dept. Shivaji College, Akola	M.Sc. (Physics)
2014	9	Shri Shivaji College, Chikhli	Chemistry	GVISH, Amravati, University Dept., Jijamata Mahavidyalaya, Buldana, Shivaji College, Akola	M.Sc.-(Chemistry)
2014	11	Shri Shivaji College, Chikhli	Mathematics	GVISH, Amravati, University Dept. Shivaji College, Akola	M.Sc. (Math)
2014	7	Shri Shivaji College, Chikhli	Microbiology	SGB Amravati University, Shri Shivaji College, Chikhli	M.Sc. (Microbiology)
2014	13	Shri Shivaji College, Chikhli	Computer Science	SGB Amravati University, Shri Shivaji College,	M.Sc. (Computer Science)

2014	4	Shri Shivaji College, Chikhli	History	Shri Shivaji College, Chikhli	M.A. (History)
2014	4	Shri Shivaji College, Chikhli	Political Science	Shri Shivaji College, Chikhli	M.A. (Political Science)
2014	8	Shri Shivaji College, Chikhli	Commerce	Shri Shivaji College, Chikhli	M.Com.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	2
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	14

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket, Athletics, Chess, KhoKho, Cross country,	University	48
Folk dance, Mime, Solo song/Dance/One act play, Mimicry, Debates	College	120
Quiz competition (Economics Dept.)	College	112
Group discussion (Economics Dept.)	College	22
Celebration of Science Day [Project Exhibition]	College	21
CSkill programming competition (Complex2016)	University	35
Essay and Seminar competition	College	40

Test of 14th Microbiological context	College	42
Rangoli competition	College	15
Poster presentation competition	College	9
Handcraft competition	College	7
Mehandi competition	College	14
Flower arrangement and dish decoration	College	15

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1) As per lawful provisions of the SGB Amravati University , Student representative council representation of students on academic administrative bodies are to be formed for deliberations of student rights and their participation in educational mechanism like associations of the departments, Cultural program in Annual Gathering, Sports events etc. 2) Institution has constituted student council committee to look after all the students welfare activities. 3) As per Scheduled programme Class representative of various classes are nominated on the merit basis. Also representation from N.S.S., N.C.C., and Cultural Sports is invited on merit basis. 4) Meetings of the SRC are being arranged to observe various events like Welcome programme, Guest lectures, Sport, Cultural, Blood donation camp, Plantation, Birth death anniversary of great social reformers thinkers, farewell programmes etc. 5) All these activities are assisted by financially by the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

1) Yes, the institution has registered Alumni association. In every academic year two meetings of alumni are arranged to discuss problems related to student's Facility. Association organised tree plantation, Help to needy and poor students, books distributed to needy students and help for the development of college. 2) The activities run and major contribution made by our Pride Alumni are Health awareness Programme, Sociopolitical Help, Legal and finance advice, Academic infrastructure development, Media and consultancy services, Education services, Social, Management Governance, business houses, Nature conservation, Research programme, Government department, NGOs, Cultural events etc.

5.4.2 – No. of enrolled Alumni:

71

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
In academic year 201415, two meetings of alumni are organized to discuss problems related to student's facility, Institutional infrastructure, Different activities such as blood donation, Tree Plantation, Help to needy and poor students for development of college, Health Checkup Physical efficiency Test are taken by our Alumni and renowned Medical Practioner. Alumni are always in touch through individual relations, telephone, media, social sites like Facebook, Twitter etc. During the meetings Student's problems, expertise sharing is done.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The academic administration is decentralised by forming various committees. Management plays a vital role to offer operational autonomy at different levels. The committees like IQAC, Purchasing Committee, Academic Monitoring Committee, Admission Committee, and Library Advisory Committee, work under the supervision of the Principal of the college. The heads of the departments are empowered for perfect decentralized governing system. The committees are provided freedom to design the schedule of activities, time tables, workshops, guest lectures, etc. Head of the departments supervise the departmental activities, development plans and research. They are also given freedom to enrich the departments and laboratories through budgetary provision.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	? Industry Interaction / Collaboration: Keeping in view today's corporate scenario, the students and staff members, industrial study tours are organized. It encourages and inspires the students about their future and motivate them regarding the employability. The departments of Botany and Microbiology have MoU with Anuradha Pharmacy College, Chikhli, Dist. Buldana. The college also arranges placement drive in the campus. Department of Botany has collaboration with Anuradaha Pharmacy college, Chikhli, Dist. Buldana. Dr. V. U. Pochhi madam guided the students in identifying the plants for their projects. The students were given authentication certificates.
Admission of Students	The college undertakes online

	admission process. Every data of the students is saved and kept secret. It has formed admission committee which takes care of the filling up the admission and assists to the students in this regard. Their forms are also scrutinized and verified by the members of the admission committee. Students are also guided by the teachers so that they take proper decision and select their branches like Arts, Commerce and Science.
Curriculum Development	The institution implements all the undergraduate and post graduate courses run by Sant Gadge Baba Amravati University, Amravati. For certificate course like Communication Skills in English Language, staff members of the English department have added some basic grammatical and practical heads for the development of the students. There are some faculties working as members on Board of Studies (B.O.S.). Now and then they suggest certain addition to curriculum at university level to enhance the quality of the syllabus so that students should get knowledge that could be helpful for them in their future career.
Teaching and Learning	? The institution focuses on following measures for effective teaching learning process: i) Recruitment of highly qualified and skilled nonteaching staff. ii) Library, laboratory and ICT facilities are provided to the students. iii) Reference books, journals, periodicals and other learning sources are easily made available for both teachers and students. iv) Teachers are permitted to participate in Refresher Courses, Orientation Courses, conferences, seminars, Short Term Courses, Faculty Development Programmes, etc. for updating knowledge. v) The prizes and awards are given to the students through college credit society and the teachers to encourage them regarding their performances.
Examination and Evaluation	For the smooth functioning of the examinations like unit tests, semester pattern examinations and its evaluation, principal, officer incharge of examination and related staff conduct meetings often. Staff members of the college are intimated timely regarding the modified rules of the

	examinations. Internal evaluations such as assignments, written tests, oral tests, project reports are conducted. Throughout the year, as per the schedule of the evaluation process is followed for the betterment of students' performance
Research and Development	To enhance the research among the staff members Research Promotion Committee is formed. It has got definite outcome such as i) Teachers are made aware about the various research schemes so that they invite proposals for MRPs. ii) Faculties participate in research activities like seminars, workshops, conferences, etc. iii) Emphasis is given on publication of research papers, articles, books, etc. iv) For research activities infrastructural facilities are provided. v) Study leave is granted for those who desire to work under FIP. As an output of such encouragement, till now thirteen teachers have been awarded the highest academic degree like Ph. D. and five are pursuing.
Library, ICT and Physical Infrastructure / Instrumentation	? The institution has well equipped library building along with the numerous text books, reference books, periodicals of faculties like Arts, Commerce, and Science. The total numbers of books in the library are 38030, 227 CDs, Text Books 37407, Reference Books 623, Journals 65, ebooks 97000, ejournal 6000 and videos are available in the library. For the advance study INFLIBNET facility is also provided to the students and teachers. Separate reading room is allotted to the students. The college has made available separate Study Centre for Competitive Examinations 'Kalpataru' for the students. As an outcome of it, many students cleared various competitive exams.
Human Resource Management	The college continuously work for the overall development of its staff members and students to ensure a healthy atmosphere. Many students take the benefit of gym of the college for their physical fitness. Cultural programmes are conducted to develop the personality of students and to make them aware of the social responsibility to build the strong nation. In such league programmes special days like Yoga Day, Women's Day, Forest

	Conservation Day, and Ozone Day are organized. Duty leaves are sanctioned by the principal to the teachers who participate and give their contribution in national and international conferences, Short Term Courses, seminars, etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	The college conducts examinations like unit tests, semester wise Winter and Summer examinations with the help of teaching and nonteaching members. It is being conducted as per the instructions of the rules and regulations of Sant Gadge Baba Amravati University, Amravati. For the sake of students and smooth administration of exams, notices and roll numbers are flashed on the notice to avoid the chaos of the students. The principal, officerincharge and coofficer of examination carry major responsibility of examinations. Apart from that the marks of internal assessment are sent to the examination department of the university. Before sending the marks to the university, marks of unit tests and assignments are displayed on the notice board. If the students have any query, it is rectified legally and afterwards marks are sent to the concerned department of the university.
Planning and Development	The college has software Campus ERP that preserves and provides complete data of academic and official under one system of online information.
Administration	The college adopted the policy of minimum use of papers and to some extent work is done online such as notices, admission, reading ejournals, etc. It has become so useful and helpful for smooth functioning administration. It is one of the transparent ways of administration to share the views with saving time.
Finance and Accounts	With the help of computerization, data of finance and accounts is being preserved very safe. The related documents are scanned properly efilling and budget transactions are done systematically by the software. The management has a bird's eye view over the finance and account of the college for smooth functioning of the grants

	with the help of the Principal of the institute. Oftenly the guidance of the management is sought. To fulfil the mission of the institution, it takes the help of the financial sources such as fees collected from the students, nonsalary grant from the state government UGC grant, etc.
Student Admission and Support	Online tools are used for the students' admissions so that the students can be kept easily in contact with the teaching and nonteaching staff. Through the Whatsapp messages and SMS they are informed now and then regarding their attendance, the dates of examination, filling up the scholarship forms, etc. they are also conveyed frequently academic and official activities.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2014	Nil	Nil	Nil	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	09/03/2015	04/04/2015	27
Refresher Course	1	07/11/2014	26/11/2014	20
Refresher Course	1	07/01/2015	27/01/2015	20

Refresher Course	**1**	**23/02/2015**	**15/03/2015**	**20**
Short Term Course	**1**	**02/02/2015**	**07/02/2015**	**6**

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	**28**	**40**	**40**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Shri Shivaji Employees Credit Society, Chikhli , Dist. Buldana	**Shri Shivaji Employees Credit Society, Chikhli , Dist. Buldana**	**• Earn and Learn Scheme** **• Students' Scholarship Awards**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute carries out every year the internal and external financial audit. Internal audit is conducted by the auditor Bhagwan Nagwani and Co. appointed by the management. The external audit is conducted by the government senior auditor of Amravati division and finally from the auditor, Nagpur. Before the College Development Committee the audited reports are discussed keeping in view the overall develop0ment of the college. If there are any queries, that are solved satisfactorily in the interest of college development.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri Shivaji Education Society Amravati, 2. Corpus fund generated by faculty members of college, Shri Shivaji College Earners Credit Society	**1247625**	**College Purpose and For honour of merit students**

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6.4.3 – Total corpus fund generated

1247625

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**Nil**	**Yes**	**Academic Audit Committee at college level.**

Administrative	Yes	Senior Auditor, Amravati	Yes	Bhagwan Nagwani and Co.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

* Parent Teacher Meet was organized. (25th January 2015)

6.5.3 – Development programmes for support staff (at least three)

* Laboratory Safety Awareness Programme • Energy Resource Saving Workshop • Water Management • Green Army

6.5.4 – Post Accreditation initiative(s) (mention at least three)

* Research Activities: i) Publication by the teachers at national and international level. ii) No. of research supervisors and research centers increased at college level. iii) Participation and presentations at national and international conferences. • ICT facility is provided to the teachers • Installation of ERP software in college office

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	University level workshop on water management	28/01/2015	28/01/2015	28/01/2015	334
2015	Awareness programme about anaemia among young girls students	13/02/2015	13/02/2015	13/02/2015	35
2015	Eradications of superstitions and its scientific view	02/03/2015	02/03/2015	02/03/2015	67

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

programme			Female	Male
Guidance on malnutrition (Home Economics Dept.)	10/09/2014	10/09/2014	20	Nill
Skill development programme for women's (Home Economics Dept.)	29/11/2014	29/11/2014	28	Nill
Eradications of superstitions and its scientific view (Women's grievance cell)	28/02/2015	28/02/2015	67	Nill
Awareness programme about anemia among young girls students	13/02/2015	13/02/2015	35	Nill
Skill development programme for women's (Home Economics Dept.)	03/01/2015	03/01/2015	23	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? Tree plantation on the occasion of Independence Day by NSS 15th Aug. 2014 ? Jal Dindi (Water Day Rally) by NSS 30th Aug. 2014 ? University level workshop on water management – 28th Jan. 2015

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nill
Any other similar	Yes	2

facility						

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2014	1	1	05/10/2014	1	Voting awareness Rally	Voting Awareness	70
2015	1	1	04/01/2015	1	Dental checkup camp by Dr. Yogesh Meena Kale	Dental hygiene	20
2015	1	1	04/01/2015	1	Guidance on legal Awareness	Legal awareness	100
2015	1	1	01/01/2015	1	Haemoglobin checkup camp programme of women of Chikhli city [women nurturing cell]	Women health	60
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teachers diary and Prospectus of college	01/07/2014	The mission of our institution is "Tamaso Maa Jyotirgamaya" i.e. To Lead Me From Darkness To Light. By keeping in mind the mission, we encourage the students to develop educationally, professionally, socially and spiritually to meet the challenges of life. To seek the above mission and goal we fallow, the code of conduct designed

by UGC and S.G.B. Amravati University, Amravati and our parent body, Shri Shivaji Education Society, Amravati. We also incorporated the required expectations in code of conduct for all the stakeholders and published it in prospectus and teachers diary. We also displayed it on the notice board.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Shahu Maharaj Birth Anniversary (Social Justice Day)	16/06/2014	16/06/2014	50
Celebration of Independence Day	15/08/2014	15/08/2014	250
Pandharinath Patil Birth Death Anniversary	21/09/2014	02/10/2014	110
Universal Human Right Day	10/12/2014	10/12/2014	53
National Voters Day	25/01/2015	25/01/2015	82
Birth Anniversary of Dr. Panjabrao Deshmukh	23/12/2014	27/12/2014	350
Lectures on Gandhian Ideology	13/01/2015	13/01/2015	62
Celebration of Republic Day	26/01/2015	26/01/2015	250
Shivaji Maharaj Birth Anniversary	19/02/2015	19/02/2015	65
Dr. Babasaheb Ambedkar Birth Anniversary	14/04/2015	14/04/2015	58
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Tree plantation on the occasion of Independence day ? Rain water harvesting ? Campus cleanliness programme ? Baction Compost plant for organic manure ? Botanical garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best PracticeI 1) Aim: Use of ERP software to accelerate office work to save

time and manual labour. 2) Goal: To enhance accuracy in documentation of the office work through ERP software. 3) Context: Approximately one thousand and five hundred students are enrolled in the college at graduation and postgraduation level in the college. Before the installation of the ERP software in the office the details of admission process issuance of transfer certificate, details of examination fees etc. was maintained manually. It consumed lots of time. Therefore to accelerate the office work and make available the required information quickly, ERP software was installed in the office. 4) The Practice: ERP software is installed in the college office. The concern office staff members ware trained to use the software effectively. All the detail information of every admitted student is entered in the software by the concern clerk. Through the academic year the information is made available quickly whenever required. 5) Evidence of Success: The data of the admitted students was made available to the concern departments. The required information is provided to the university within time. The installation of the software accelerated overall office work. It successfully overcame the problem heavy work of the office. 6) Problems encountered and resources required: For the effective functioning of the software skilled staff is required. Initially the skilled staff members were not available in the office. After training, some of the office staff members used the software effectively. For better functioning, the software provider need to trained the office staff members and provide required service time to time. Best PracticeII 1. Aim: Creating awareness about importance of vote in a democratic country among the people. 2. Goal: Encouraging all eligible citizens to take independent decision during elections and use their right to vote. 3. The Context: It has been found that many eligible citizens are unaware about the most powerful right i.e. right to vote which democracy imparts to the common people to register their opinion about the working of the government. A strong democracy can be built only when every citizen takes independent decision while using his right to vote in elections. Therefore it is an urgent need to organise awareness programme for young as well as old, particularly for rural area citizens. Our institution also considers it as social responsibility to organise the awareness programme for the citizens of Chikhli tehsil. 4. The Practice: As a first step we have celebrated 25th January as "Voters Awareness Day" by taking maximum participation of the students. At the same time students take oath regarding responsibility of a citizen in a democratic nation. The area to conduct the awareness programme was decided. Including Chikhli town, the nearby villages were selected as the places to work. Road shows ware arranged at public places in the town and a special show was organised in front of district collectorate office at Buldana. Flexes ware displayed at the main public places in the town. Student's rally was also organised. During the rally the volunteer students specially interacted with the youngsters and encouraged them to cast their vote in upcoming elections. Some of the villages around Chikhli ware also selected for the work. Street plays ware performed and pamphlets regarding importance of voting ware also distributed among the villages. Monograph was prepared and distributed in the town. Some of the social organisations working at Chikhli such as Renuka Senior Citizens Club extended their service to this campaign. 5. Evidence of Success: During this campaign particularly in villages the common people have shown their interest to know about the importance of right to vote. The common public in town as well as villages responded to the rally's and interacted with the volunteers. They understood their responsibility to build a strong democratic nation. 6. Problems encountered and resources required: It has been found that in the rural area common people are unaware about their right to vote and some of them even ignorant about the effect of their vote which can change the political scenario of the nation. The volunteer students and teachers convinced them by explaining in detail the way a democratic system works and how a single vote can bring change. They are also convinced that we got democracy after a long struggle. Therefore they are convinced that it is

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://shivajichk.com/wp-content/uploads/2019/12/Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is established in 1967 to serve the educational needs of rural area students. Dr. Punjabrao Deshmukh, the first agriculture minister of independent India and Dalitmitra Pandarinathji Patil worked under the banner of Shri Shivaji Education Society, Amravati. Some other Social activists and some farmers from nearby area contributed for the development of this educational institution. The sole aim behind the establishment of this institution is to provide higher education to the students from downtrodden society. In 1967 this was the only rural area educational institution in the Buldana district which imparted science education to the students. Since then all the administration including the faculty havebeen striving for the educational upliftment of the needy student's. The college runs in three faculties' viz. science, arts, and commerce. As a result of the distinctive efforts of the institution to provide education to the students of socioeconomically backward society, the enrolment of girls at under graduation level increased considerably. To cope up with the development in science, subjects like Computer Science, Microbiology and Electronics have been introduced in the science stream. The vision of the institution is "Excellence and Service", to lead me from "Darkness to Light". In accordance to the vision, to equip the students with knowledge and skill, in addition to the regular teaching we conduct the following activities: 1. Carrier counselling centre has been established to guide the students. 2. Woman's Grievance cell has been established. 3. Workshop for the development of English communication skill is conducted in the institution. 4. Environmental awareness cell is established. 5. Remedial classes are conducted. 6. To motivate students to present their views on different topics, college magazine is published every year. 7. The NCC unit of the college is working for inculcating patriotism devotion to the nation among students. After acquiring ccertificate, many students join army to serve the nation. 8. The NSS unit of the college provides opportunities' to the students to observe the society and to acquaint themselves with social problems, such as farmer's suicide, superstations. They also get opportunity to serve the people. 9. Different sports activities are conducted from the college for the allround personality development of the students. 10. Different programs are organized to inculcate human values such as celebration of constitution day, birth and death anniversaries of social and political leaders, and voter's awareness program. Yoga day is also observed. 11. Feedback system has been implemented in the college for valuable suggestions from all the stakeholders. 12. Alumni association has been established. 13. Student's research competitions are organized and students are motivated to participate in different science competitions. 14. Rain water harvesting project has been implemented in college campus to make students aware about water conservation. This resulted in the rise of water level in the college campus as well as in the surrounding area. 15. Awareness programmes like "gender equality" and "savegirlchild" are organized. 16. Students are motivated to participate in cultural activities such as youth festival and annual gathering.

Provide the weblink of the institution

http://shivajichk.com/wp-content/uploads/2019/12/Institutional-

8.Future Plans of Actions for Next Academic Year

- To create awareness about "Water. Land and Air Conservation" among farmers young generation through programme. • To create awareness about human rights among teachers, Social Workers, Reporters and Students through seven day workshop on human rights. • To create awareness about "Right to Information" among teachers, Social Workers, Reporters and Students through workshop on right to information. • To build toilet facility for students of Shri Shivaji High School and employee under 'Swachh Bharat Abhiyan (Clean India Campion) (Approx. 50000/) • To build "Running Cum Walking Trail" for old aged people (Senior Citizen) for walk safely and outdoor youth for preparation of Military Police Services.